# Home-School Partnerships for Student Achievement 2020-2021: Kindergarten



# Chino Valley Unified School District



### **Country Springs Elementary School**

14145 Village Center Drive, Chino Hills, CA 91709 (909) 590-8212

## What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards. Effective compacts:

- Link to goals of the school's single plan for student achievement
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

#### **District Parent Resources**

Family Engagement Center Adult School, Room 25 12970 Third St. Chino, CA 91710

**WORKSHOPS PROVIDED:** 

DISTANCE LEARNINING TOOLS
PARENT SUPPORT GROUP & STRESS
MANAGEMENT
EL PARENT ACADEMY
FAMILY LITERACY
PARENTS AS PARTNERS
THE ART OF PARENTING
TRANSITIONS

Family Engagement Center Link: www.chino.k12.ca.us/Page/8882

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

#### Community & Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- School to Home
  - Aeries communication
  - School website
  - School marquee
- Home to School
  - Agendas
  - Parent-teacher meetings
  - Email
  - Participate in "activities to build engagement"

www.chino.k12.ca.us/countrysprings

### **Our Goals for Student Achievement**

#### District Goals - Local Control Accountability Plan (LCAP)

**Goal 1:** All students are provided a high-quality teaching and learning environment. **Goal 2:** Staff, parents, families, and students are connected and engaged at their school to ensure student success.

Goal 3: All students are prepared for college and career beyond graduation.

#### School Goals - School Plan for Student Achievement (SPSA)

 $\underline{\text{GOAL 1}}$ : Students in Grades 3-6 will increase 5% meeting/exceeding standards on the 2020-2021 CAASPP in Math and ELA. Students in Grades K-6 will have a 5% increase on the Essential Standards Assessment

<u>GOAL 2:</u> By May 2021, Second Step curriculum will be delivered in all classrooms in its entirety; increase parent involvement & student attendance to 97%; maintain suspension rate of 0%

<u>GOAL 3:</u> Decrease students who nearly met/not met grade level standards to 10%; decrease students who nearly met/not met grade level standards in Math t o 20%; 100% of identified English Learners will demonstrate growth on the ELPAC; Maintain 100% of GATE students meeting/exceeding standards on the CAASPP in Math and ELA

# Teacher, Parents, & Students *Shared* Responsibility for Learning

#### In the Classroom

All of our teachers will work with students and their families to support students' success in meeting or exceeding the CA Common Core State Standards. Some key ways to connect our classroom practices with the school goals will be to: GOAL 1:

- Clearly stated learning intentions on essential standards in ELA and Math
- PLC will be centered on essential standards
- Collaboration on instructional strategies

#### GOAL 2:

 Every Wednesday, Second Step curriculum is taught for 15 minutes

#### GOAL 3

- Daily DELD instruction for 15 minutes
- Additional support in Math & ELA minimally on Wednesday for 40 minutes
- Student engagement strategies during distance learning & blended learning
- Office hours available for students 3 hours weekly

#### At Home

Here are some ideas of how families can support students' success: GOAL 1:

- Monitor Google Classroom for upcoming assignments, tests, and announcements
- Read to your child daily
- Review any feedback provided by the teacher on assignments and assessments

#### GOAL 2:

- Ask your child what they learned in Second Step, Math, and ELA weekly; reinforce what was taught at home through conversations
- Ask how your child is feeling; if support is needed, contact our school for resources

#### GOAL 3:

- Attend Office Hours for assistance if needed
- Use iXL in Math and ELA for additional support

### **Family Participation**

#### **Activities to Build ENGAGEMENT**

#### **Student Learning**

Back-to-School Night Parent Conferences Open House

Science Night

Parent Workshops: LCAP, CAASPP, ELAC, GATE

#### Social-Emotional Development and Growth

Positive Behavior Intervention and Supports (PBIS) Parent Night Virtual Monday Morning Assembly MTSS-B Counselor Webpage/Resources Virtual

Second Step Family Letters

